Texas Education Agency
2018-19 School Report Card
SAM HOUSTON EL (101910116)

Accountability Rating

C

SAM HOUSTON EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains:
Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SAM HOUSTON EL. Scores are scaled from 0 to 100 to align with letter grades.

School P	83 / B
Closing the Gaps	68 / D

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	40%	*	40%	*	-	-	-	*	17%
2018	38%	39%	42%	*	47%	*	-	-	-	-	*
Mathematics											
2019	45%	50%	35%	*	37%	*	-	-	-	*	33%
2018	47%	55%	63%	*	65%	*	-	-	-	-	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	57%	*	57%	75%	-	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	22%	27%	43%	*	43%	25%	-	-	-	-	80%
STAAR Cumulative Met Standard											
2019	86%	84%	74%	*	74%	75%	-	-	-	-	30%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	84%	*	86%	50%	-	-	-	-	40%
Students Requiring Accelerated Instruction											
2019	17%	14%	16%	*	14%	50%	-	-	-	-	60%
STAAR Cumulative Met Standard											
2019	90%	91%	87%	*	90%	50%	-	-	-	-	50%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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